

To Accreditation Council
Of Eurasian Center
For Accreditation and Quality Assurance
In Higher Education and Health Care
December 29, 2021

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE EVALUATION OF THE EDUCATIONAL
PROGRAMME
6B10101- "NURSING"
OF NATIONAL EDUCATIONAL INSTITUTION "KAZAKHSTAN-RUSSIAN
MEDICAL UNIVERSITY"
FOR COMPLIANCE WITH THE STANDARDS OF ACCREDITATION OF
BACHELOR PROGRAMMES IN MEDICAL EDUCATIONAL
ORGANIZATIONS**

external expert evaluation period: 13.12-15.12.2021

Almaty, 2021

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LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Designation
NEI "KRMU"	National Educational Institution "Kazakhstan-Russian Medical University"
MoH RK	Ministry of Health of the Republic of Kazakhstan
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
EEC	External expert commission
AMP	Administrative and management personnel
BD	basic disciplines
BCC	base component of choice
BRC	basic required component
BME	basic medical education
PRS	point-rating system
ICC	intra-cathedral control
EEEEA	external evaluation of educational achievements
SAC	State Attestation Commission
SCES	State compulsory educational standard
UNT	unified national test
UNT/CT	unified national testing / comprehensive testing
CMI	Control and measuring means
CEP	committee of educational programmes
CED	catalog of elective disciplines
MO	medical organization
SC	Scientific Council
AC	Academic Council
IAAR	Independent agency of accreditation and rating
research	research work
CD	compulsory disciplines
GED	cycle of general education disciplines
EP	educational programme
RO	registrar's office
CEP	Committee for Educational Programmes
ECC	educational and clinical center
PD	profile disciplines
RC UNT	rules for conducting unified national testing
MT	Midterm
WP	working programm
SEL	student-centered learning
IWS	independent work of students
IWST	independent work of students with a teacher
EMCD	educational and methodical complex of disciplines

1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 32 dated November 23, 2021, an External Expert Commission (hereinafter referred to as the EEC) was formed to conduct in the period 12/13/2021-12/15/2021. Accreditation of **6B10101- "Nursing"** in the following composition:

No. p / p	Status in the EEC	Full name	Regalia, position, place of work / place of study, course, specialty
1	Chairperson	Zhanalina Bakhyt Sekerbekovna	Doctor of Medical Sciences, Professor of the Department of Surgical and Pediatric Dentistry of NEI "Marat Ospanov West Kazakhstan Medical University"
2	foreign expert	Oleg Mikhailovich Uryasiev	Doctor of Medical Sciences, Professor, Head of the Department of Faculty Therapy with Courses of Endocrinology, General Physiotherapy, Clinical Pharmacology, Occupational Diseases and Military Field Therapy, Vice-Rector for Academic Affairs of the Ryazan State Medical University named after Academician I.P. Pavlov" of the Ministry of Health of Russia.
3	Kazakh academic expert	Daniyarova Anara Bakhitkerevna	Candidate of Medical Sciences, Acting Director of the Higher School of Public Health of the Kazakh National University named after Al-Farabi
4	Employers' representative	Musabayeva Asem Muratovna	Candidate of Medical Sciences, Chief Physician of the Municipal State Enterprise on the REM "City Polyclinic No. 9" of the Public Health Department of Almaty City, MBA, health care organizer of the highest qualification category
5	Student Representative	Ainabay Tomiris Madikyzy	4th year student in the specialty «Public Health Care» of the Higher School of Public Health Care of the Kazakh National University named after Al-Farabi

ECAQA Observer - Umarova Makpal Aldibekovna, Head of Accreditation and Monitoring Department

The work of the EEC was carried out in accordance with the Regulations on the EEC (Order of the ECAQA Director General No. 4 dated February 13, 2017).

The EEC report contains an assessment of 6B10101- "Nursing" for compliance with the Standards for accreditation of the educational programme of undergraduate medical educational organizations and conclusions (hereinafter referred to as the Accreditation Standards), recommendations of the EEC for further improving the approaches and conditions for the implementation of the above 6B10101- "Nursing" and recommendations for the Accreditation Council ECAQA.

2. General part of the final report

2.1 Representation of the National Educational Institution "Kazakhstan-Russian Medical University"

Organization name, legal form of ownership, BIN	National Educational Institution "Kazakhstan-Russian Medical University"
Government	Ministry of Health of the Republic of Kazakhstan
Full name of the first head	Jainakbaev N.T., Doctor of Medical Sciences, Professor
date of creation	1992
Location and contact details	050004, Almaty, st. Torekulova, 71
State license for educational activities in the bachelor's degree (date, number)	license for educational activities AB No. 0137388, issued by the Committee for Control in the field of education and science of the Ministry of Education and Science of the Republic of Kazakhstan on June 02, 2010
Information about branches, subsidiaries (if any)	No
Starting year of the accredited educational programme (EP)	2014
Duration of study	4g, 2.6g, 10 months
The total number of graduates since the start of the EP	40
The number of students on the EP since the beginning of the current year	119
Full-time teachers/ Part-time workers involved in the implementation of the EP, incl. % degree	Full-time teachers -25, part-time teachers -15 degrees -41.67%

In the specialty 6B10101 - "Nursing", the educational organization accepts applicants for a 4-year period of study (admission 2014-2015 academic year), for a period of 2 years 6 months (admission from 2019-2020 academic year), for a period of 10 months (admission 2020-2021 academic year). In 2019-2020 academic year the number of students was 35 people, in 2020-2021 academic year. -57 students, in 2021-2022 academic year -119 students. Students study in Kazakh and Russian. The form of education is full-time, full-time.

Training of students is carried out in accordance with order of Acting Minister of Health and Social Development of the Republic of Kazakhstan dated July 31, 2015 No. 647"On approval of state mandatory standards and model professional training programmes for medical and pharmaceutical specialties" and by the order of the Minister of Health of the Republic of Kazakhstan dated February 21, 2020 No. ҚР ДСМ-12/2020 "On amendments to the order of acting Minister of Health and Social Development of the Republic of Kazakhstan dated July 31, 2015 No. 647".

For the period 2016-2020 according to the results of the UNT, an increase in the passing score to 65 is noted. So, in the 2016-2017 academic year with scores above 50 - 38% of applicants entered the training, in the 2017-2018 academic year - 20%; in 2018-2019 academic year - 14.5%; in 2019-2020 academic year - 9% and only 2020-2021 academic year. the indicator dropped to 29%, because this number of applicants scored below the previous years. High scores from 111-140 were scored by applicants in the 2017-2018 academic year. - 4%; in 2018-2019 academic year - 12%; in 2019-2020 academic year - 31% and only 2020-2021 academic year. the rate dropped to 10% of the total intake.

Since 2019, applicants choosing the specialty "Nursing" take a special exam (test). The results of the special examination are drawn up by the conclusion of a specialist psychologist.

The graduating department of the specialty 6B10101 - "Nursing" is the department of "Propaedeutics of Internal Diseases". The average age of the teaching staff (TS) involved in the implementation of the educational programme is 41 years old, with academic degrees and titles - 25 full-time employees, incl. doctors of medical sciences -4, candidates of medical sciences -20, PhD -1 (degree degree 41.89%), total -60 employees (staffing 73.1%), 15 part-time workers.

NEI "Kazakhstan-Russian Medical University" is a medical education organization with a private form of ownership, trains specialists at the levels: bachelor's degree, internship, residency and master's degree on the basis of existing state licenses at the levels of higher and postgraduate, additional education in accordance with the current State Educational Standard of the Republic of Kazakhstan, also implements additional education programmes.

The specialty 6B10101 - "Nursing" is implemented according to the principles of the Bologna process and the credit system of education.

EP 6B10101 - "Nursing" is focused on international trends (Diploma Supplement). The competence-based approach in the EP ensures the academic mobility of students. Completed training in the EP "nursing» receive the qualification "Bachelor of Health", which is confirmed by a state diploma with an application (transcript).

Since 2011, the university has been quarterly publishing the journal "Actual Problems of Theoretical and Clinical Medicine".

The university budget is formed from several sources: the republican budget (state order for the training of specialists in higher, postgraduate and additional education), the provision of paid educational services.

The main applied scientific direction of the university is the development of innovations for implementation in practical healthcare, including the development of mobile medicine for the rural population. So, for achievements in the field of development of mobile medical complexes, the rector, MD, Professor Jainakbaev N.T. July 1, 2015 was awarded the quality certificate of the Swiss Institute for Quality Standards "International Quality Certificate" (SIQS).

In order to develop cooperation, 30 contracts, agreements and memorandums have been concluded with Kazakh and foreign higher educational institutions.

In 2012, the university successfully passed the State Attestation of the Ministry of Health of the Republic of Kazakhstan, in 2018 and 2020 - the preventive control of the Committee for Ensuring Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

Over 29 years of activity, the University has trained over 6,000 specialists who successfully work in practical healthcare of the Republic of Kazakhstan.

In 2021, the University was accredited by the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Healthcare (certificate of international institutional accreditation dated June 17, 2021, registration number IA00039, valid from June 17, 2021 - June 16, 2026).

The University has its own organizational structure, approved by the order of the rector (No. 26-02-07-n / κ dated July 16, 2020).

University management is implemented through collegiate bodies: Scientific Council (SC), Academic Council (AC), Scientific and Clinical Council (SCC), Local Ethical Commission (LEC), Coordinating Council for Quality and Strategic Development (CCQSD), Council of Young Scientists and Student scientific society (CYS and SSS).

The University develops its activities through the Strategic Development Plan of the National Educational Institution "Kazakhstan-Russian Medical University" (long-term) and the Tactical Plan for the implementation of the strategy (academic year), which are discussed and approved at a meeting of the Academic Council of the University with the participation of stakeholders.

2.2 Information about previous accreditation

6 undergraduate educational programmes have passed specialized accreditation, including in the specialty "Nursing" in the Independent Agency for Accreditation and Rating <http://www.iaar.kz/ru/accreditation-ru/perechen-akkreditovannykh-obrazovatelykh-programm/respublika-kazakhstan/meditsinskie-organizatsii-obrazovaniya#>.

2.3 Conclusion based on the results of the review of the self-assessment report of the National Educational Institution "Kazakhstan-Russian Medical University" for compliance with the Accreditation Standards educational programme of undergraduate medical education organizations and conclusions

Report of self-assessment **6B10101- "Nursing"** (hereinafter referred to as the report) presented on 194 pages of the main text, appendices on 101 pages, copies or electronic versions of documents located at the link <https://drive.google.com> Login: cloud.krmu@gmail.com Password: Kz1992krmu.

The report is characterized by the completeness of answers to all 9 basic accreditation standards and criteria, structuredness taking into account the recommendations of the Guidelines for the self-assessment of the educational programme provided to the educational organization by the accreditation center - ECAQA, as well as the internal unity of information. Accompanying the report is a letter signed by the employee responsible for the self-assessment of the educational programme to request and obtain the necessary information: Bekmagambetova Zh.M., Head of the Strategic Development and Accreditation Department Phone: +7 727 250 83 75, Fax: +7 727 250 83 75, e-mail: strategy@medkrmu.kz, which confirms the accuracy of the quantitative information and information included in the self-assessment report.

The report contains a list of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting the self-assessment of the educational programme: Alekesheva R.K., chairperson of the internal subcommittee for self-assessment, dean of the Faculty of Nursing.

Commission members:

1. Aldiyarova Malika Abdulzhapparovna - candidate of medical sciences, associate professor of KRMU
2. Pulatdzhanova Madina Erkinovna - teacher of KRMU
3. Sagaeva Svetlana Kazhigaliyevna - head nurse JSC "Scientific Center of Urology named after academician B.U. Dzharbusynov"
4. Primbetova Gulzada Alykyzy - 4th year student, KRMU

N o.	Direction of activity - accreditation standard (sections of the report)	Responsible executors (name, position)
1	Standard 1 "Mission and end Outcomes"	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases Alekesheva R.K.-dean of the faculty "Nursing" Ibraimzhanova Zh.E Pulatdzhanova M.E.
2	Standard 2 "Educational programme"	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases Alekesheva R.K.-dean of the faculty "Nursing" Ibraimzhanova Zh.E Sagaeva S.K.
3	Standard 3 " Assessment of Students "	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases Alekesheva R.K.-dean of the faculty "Nursing" Ibraimzhanova Zh.E
4	Standard 4 "Students"	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases

		Alekesheva R.K-dean of the faculty "Nursing" Ibraimzhanova Zh.E
5	Standard 5 "Faculty"	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases Alekesheva R.K-dean of the faculty "Nursing" Ibraimzhanova Zh.E
6	Standard 6 "Educational Resources"	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases Alekesheva R.K-dean of the faculty "Nursing" Ibraimzhanova Zh.E
7	Standard 7 "Program Evaluation"	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases Alekesheva R.K-dean of the faculty "Nursing" Ibraimzhanova Zh.E Sagaeva S.K.
8	Standard 8 "Governance and administration"	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases Alekesheva R.K-dean of the faculty "Nursing" Ibraimzhanova Zh.E
9	Standard 9 "Continuous renewal"	Aldiyarova M.A. - Head of the Department of Propaedeutics of Internal Diseases Alekesheva R.K-dean of the faculty "Nursing" Ibraimzhanova Zh.E

Self-assessment of the educational programme 6B10101- "Nursing" was carried out on the basis of the order of the head No. 26-02-50 / 1-n / k dated 07/01/2021 "On preparation for accreditation and organization of the process of self-assessment of educational programmes".

The report was reviewed by accreditation expert Zh.A. Kozhekenova, and the reviews noted strengths and areas for improvement, as well as recommendations for additions and changes, including the following:

Standards	Reviewer recommendations
1	No recommendation
2	Improve the process of feedback from employers by studying the opinions of employers in organizations where graduates work.
3	Improving the methods for assessing the educational achievements of students.
4	Expansion of academic mobility of students. Conduct job placement analysis for graduates.
5	It is necessary to intensify work to increase the Hirsch index and the level of clinical qualification among the teaching staff (the presence of a mandatory higher or first medical category)
6	Increasing the equipment of classrooms with modern office equipment.
7	Activate stakeholder feedback
8	No recommendation
9	It is necessary to strengthen the work on practice-oriented training.

Thus, in the process of feedback from the representative of the educational organization, the experts received answers to the questions that arose, and the corresponding changes and additions were made to the self-assessment report based on the recommendations of the reviewers.

All standards reflect real practice **National Educational Institution "Kazakhstan-Russian Medical University"** for the preparation of bachelors in the specialty **6B10101- "Nursing"** taking into account the start of admission of students in 2014, reasoned data, examples of the implementation of the tasks of the educational programme, national and international events, methodological support,

confirming compliance with the requirements of accreditation standards. Description in the self-assessment report is sufficiently completed and up-to-date in terms of the number of students, teachers, administration, information on selection and admission, learning outcomes, results of assessment of knowledge and skills, the material and technical base of the university and clinical bases, contractual obligations with partners (universities, associations, bases), financial information, development plans and improvement, etc

The report is submitted to ECAQA in a finalized form, with the correction of the data according to the above recommendations, written in competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and figures (diagrams, photographs) are referenced in the text and have continuous numbering.

The quality of the self-assessment report served as the basis for the transition to the next stage of the accreditation procedure - external assessment. The experts plan to validate the report data, compare the information from the report with the information that will be obtained during a visit to the educational organization, i.e. verification of quantitative and qualitative indicators.

3. Description of external expert evaluation

External expert work within the framework of the evaluation of the educational programme 6B10101- "Nursing" was organized in accordance with the Guidelines for the external evaluation of educational organizations and educational programmes of ECAQA (approved by order of the Director General of the NU "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" No. 5 dated February 17, 2017) and according to the programme approved by the Director General of ECAQA Sarsenbayeva S.S. and agreed with the rector Dzhaynakbaev N.T. Dates of the visit to the organization: 13.12.-15.12.2021

The external evaluation is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of the accreditation standards.

The sequence of the visit within 3 days is detailed in the Visit of Programme (hereinafter referred to as the programme), which is located in the documentation of the accreditation center and in Attachment 3 to this report. The programme is proof of the implementation of all planned activities within the framework of an external expert evaluation.

Participation of a foreign expert Oleg Mikhailovich Uryasyev Doctor of Medical Sciences, Professor, Head of the Department of Faculty Therapy with Courses of Endocrinology, General Physiotherapy, Clinical Pharmacology, Occupational Diseases and Military Field Therapy, Vice-Rector for Academic Affairs of the Ryazan State Medical University named after Academician I.P. Pavlov” of the Ministry of Health of Russia, provided on the zoom platform.

To obtain objective information, the members of the EEC used the following methods and their results:

- interviews with management and administrative staff - 22 employees in total;
- interviews with students - 27 people;
- studying the website <http://medkru.kz/en/>
- interviewing - 4 employees, 7 teachers;
- questioning of teachers and students - 15 and 91, respectively;
- monitoring the learning of students and assessing the availability of relevant methodological materials and documentation.

Visited an open lesson on the topic: "Work as an assistant to a senior nurse or deputy chief physician for the nursing process, specializing in Nursing. The following materials are presented at the lesson: syllabus, guidelines, situational tasks, cards. Lecturer - Sagayeva S.K. Venue: Scientific Center of Urology named after B.U.Dzharbusynov (Basenov St. 2), a group of 4 students.

- Assessment of availability of relevant methodological materials, documentation.

Review of resources in the context of the implementation of accreditation standards: visited the base of practice / clinical engagement - PSE on REM City polyclinic No. 21 (md. Kokzhiiek, d. 66);

- study of educational and methodological documents in the amount of 30 units both before the visit to the organization and during the visit to the departments (the list of documents examined is in Attachment 2).

On the part of the staff of the accredited educational organization, the presence of all persons indicated in the visit programme and according to the lists of interviews and interviews (table -1) is ensured.

Table 1 - Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

No.	FULL NAME.	Position
1.	Kusainova A.S.	Vice-Rector for Academic Affairs
2.	Imanbayeva Zh.A	Vice-rector for scientific and clinical work
3.	Sovostyanova T.A.	Vice-rector for educational work
4.	Iskakova M.K.	Dean of the Faculty of Dentistry
5.	Alekesheva R.K.	And about. Dean of the Faculty "Pharmacy", "Nursing", «Public Health Care»
6.	Uysenbayeva Sh.O.	Head of the educational and methodological department
7.	Kalieva G.B.	Admissions Secretary
8.	Kulebaeva E.K	Head of the Career Center
9.	Bakirova B A.	Director of the Department of Academic Affairs
10.	Berkutbaeva O.Zh.	Head of the department of planning and control of the educational process
11.	Liang Zh.A.	Head of Department for Development of Educational Programmes
12.	Iskakova D.A.	Head of the Department of International Cooperation and Academic Mobility
13.	Verevkina V.I.	Head of Human Resources
14.	Ligay Z.N.	Postgraduate education, residency
15.	Kerimbekova A.A. Mokhirev A.A.	Department of remote technologies
16.	Manapova D.E.	Test center
17.	Kalieva G.B.	Head of Registrar's office
18.	Valiulina M.B	Library manager
19.	Shaikhina S.Sh.	Head of WSR department
20.	Salimgereeva B.Zh.	Head of the Department of Anatomy with Courses

Thus, when implementing the programme activities, namely, based on the results of an interview with the first head of the organization, members of the advisory and advisory body "Academic Council", in interviews with students and teachers, compliance with the criteria of standard 1 was established. All participants in the educational process know the mission of the organization, took part in the formation of proposals for formulating the mission, while the mission was brought to the attention of potential students through the website, social networks, newsletters in medical organizations. The strategic plan of the organization for the period of 5 years (2019-2025) was reviewed, including such areas as including such areas as mission, vision and goals, market analysis, SWOT analysis, benchmarking, competitor accreditation, risks, strategic goals, strategic development indicators, which confirms fulfillment of the accreditation standard and demonstrates the goals, objectives and prospects of the organization, which confirms fulfillment of the accreditation standard and demonstrates the goals, objectives and prospects of the organization. From interviews with students, it was found that before the start of classes, teachers inform about the mission, work plans of the educational organization, they say where to get the necessary information about the educational programme, teachers, training bases. This indicates compliance with **standard 2** in terms of adapting education to the needs of bachelors.

The documents of the organization contain work programmes, EMCD, where the goal is defined, the integration of practical and theoretical components, independent work is taken into account. Compliance with SCES and standard requirements was established. Attending a practical lesson on the topic "Work as an assistant to the senior nurse or deputy chief physician for the nursing process "with a degree in Nursing", 6 hours, the experts received convincing evidence that the training is carried out according to the plan, before the start of the lesson, students answer tests, receive feedback from the teacher, and have the opportunity to improve their skills in terms of medical and demographic indicators. The organization ensures compliance with ethical aspects in the implementation of the educational programme, as the experts studied the "Code of Corporate Ethics and Culture" (06/01/2018) and during the interview, the students answered that they were aware of the content of this document.

When attending a practical lesson on the topic "Working as an assistant to a senior nurse or deputy chief physician for the nursing process " in the specialty "Nursing "with a volume of 2 hours and during a conversation with students, the experts saw that the organization contributes to the development of practical competencies of future bachelors, including on simulation equipment. At the same time, students form and deepen their theoretical knowledge, develop communication skills. Students noted the teaching methods used by teachers in practical classes:

- case studies;
- blitz poll;
- work in small groups;
- role-playing games;
- brainstorming method;
- group discussion method;
- method of teaching in small groups;
- bedside training;
- training in the clinic with the participation of a real patient;
- clinical skills training in clinical training centers (CTC);

An analysis of educational activities showed that the scientific basis and all the achievements of science in advising disciplines were taken into account, additions were made to the bibliography of the EMCD and syllabuses, and teachers use them in the classroom.

The study of control and measuring tools (46 situational tasks, tests of an open type) showed that the organization has implemented an appropriate assessment policy that allows for a comprehensive assessment of students' educational achievements. During the interview, the students spoke about the forms of assessment, for example, testing, solving situational problems, and that they were satisfied with everything. They also receive regular feedback from teachers. The system of appealing the results of the assessment is reflected in the document "Academic Policy of the KRMU" and there were no precedents for appeal during the period of the organization's work. Thus, compliance with standard 3 is established.

During visits to the organization and during interviews with employees: Chairperson of the Academic Council Kusainova A.S. , director of the department for academic work Bakirova B.A., head of the department for planning and control of the educational process Berkutbaeva O.Zh., head of the educational and methodological department Uysenbayeva Sh.O., head of the department for the development of educational programmes Lyan Zh.A., the commission was convinced that there is a documentation system that transparent and accessible to all faculty and staff, and includes documents such as annual operating plans, annual reports, regulations of departments, contracts with faculty and students, regulations of existing commissions to improve the quality of education, and educational and methodological documentation (work programme, working curricula, syllabuses, magazines), assessment tools (checklists, statements), certificates, certificates and certificates. A review of the website showed that its pages contain the necessary for undergraduate students according to the schedule, academic calendar, catalog of elective disciplines, types of educational, educational and industrial and production practices, plans for educational work, scientific activities, including electronic databases and foreign databases (Scopus, ThomsonReuters, etc.) and there is information for students on educational, scientific and educational issues, which is regularly updated. This information was obtained during an interview with the director of the department for academic work Bakirova B.A.,

Conversation with Chairperson of the Academic Council Kusainova A.S. included such issues as policies to ensure the quality of basic education, planning and management of educational programmes, methodological and resource support for undergraduate programmes and allowed experts to learn about approaches to attracting employees of clinical sites for teaching (there are 3 such teachers in total), about the strategy and tactics of recruiting students for this specialty, information support of the educational programme, as well as identify problems in the management and development of human resources, since some part-time workers do not own innovative methods teaching.

For the purpose of social support for students, the university approved the "Regulations on the social support of students." Tuition fee benefits are provided, a flexible schedule for repayment of tuition fees after the provision of supporting documents in accordance with the criteria approved in the Regulations.

The university provides students with support to participate in congresses, international projects, sports competitions, cultural events, etc.

To provide psychological assistance to students, the reception is conducted by a psychologist, candidate of psychological sciences. Identification of students in need of psychological, social, material and academic support is carried out through the Admissions Committee, the Dean's Office, curators.

Interviews with 14 teachers, including 13 full-time teachers, showed that there are both successes and problems in the management of education, depending on the specific base (admission of students to equipment, a sufficient number of case patients, time to maintain medical records, independent work). The experts received answers about the teacher training programme, the financing of this training, and whether teachers have certification in teaching methods.

On the same day, the experts studied the materials on the admission of students and the selection of teachers and found compliance with standard 4.

In order to verify the data of standard 5, external experts received an opinion on the personnel policy and approaches to the development of the pedagogical competence of teachers, motivation to work with students, the implementation of the advisory system - 4 people, tutoring - 1 person. The experts found that teachers initiate research topics for students within the framework of scientific student circles, at the department of "Propaedeutic of Internal Diseases" stimulate the need for additional training and independent work with literature, medical documentation, regulatory documents.

During visits to clinical sites, where experts conducted a survey of resources, their compliance with training programmes, in the specialty **6B10101- "Nursing"** there is modern equipment and meets the needs of students and practical healthcare, accessible to teachers and students. Experts received evidence of implementation of **standard 6** and validation of the self-assessment report information.

In order to validate the performance of the self-assessment report data and obtain evidence about the quality of the programmes, interviews were conducted with students in the accredited specialty. The experts asked questions about satisfaction with training, the sufficiency of time while working with patients, working with medical records, satisfaction with teaching methods and the qualifications of teachers, social and moral support for students in need, participation in scientific work, availability of international databases of professional literature as a resource. In general, students are satisfied with the training, assessment methods, and purposefully entered this organization, as they believe that the educational organization has good resources, image and international relations.

Students showed their commitment to the organization of education, were active in answering questions from external experts, demonstrated their judgments on the organization of training, assessment of their skills, advisory support, the opportunity to participate in R&D, funding, and also noted the provision of the educational process with resources, including the library and IT, which helped students adapt during online learning. The experts studied the students' documents (portfolio, student assessment results, survey results).

Interview with Sagaeva S.K., head nurse of JSC "Scientific Center of Urology named after. academician Dzharbusynov B.U.Almaty, the employer carried out in the mode off-line and included such questions as: knowledge of the mission of the university, participation in the development of the mission and proposals in the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of students, participation in student learning through supervision and / or mentoring, provision of the department and students with the necessary resources for practical

training and the formation of clinical thinking, about the problems of interaction with the departments, 100% employment of graduates upon completion of the bachelor's degree.

A review of the resources showed that they correspond to the goals and objectives of educational activities, for example, the Scientific Center for Urology named after B.U. Dzharbusynov, PSE on REM City Polyclinic No. 21, employees of the educational organization provide collegial and ethical relations with the medical staff, the management of the clinical base to achieve the final results of students. A sufficient number of thematic patients is provided, modern equipment and demonstrates accessibility to students, and employees who simultaneously act as teachers and curators (mentors) provide quality training in compliance with ethics and deontology. Before starting the corresponding discipline of the educational programme, the student receives a syllabus from the teacher and knows what skills he should acquire and develop during the training.

The university has a training and clinical center (TCC) for mastering practical skills by students. The center is located on the ground floor of the university and covers an area of 370 sq.m. There are 10 rooms in total, 9 of which are used for the educational process. There is also a separate 2-storey building with an area of 150 sq.m. - "Mini-clinic". This block has a debriefing room and 6 rooms equipped with the necessary equipment. The material and technical base of the center meets the requirements of the current State Educational Standard of July 31, 2017. The classrooms are equipped with educational visual stands, computers, and a video projector. There are instructions for working with mannequins and simulators. To master practical skills, methodological recommendations, plans and schedules for conducting classes have been developed. In the educational process, mannequins are used,

On the last day of the visit to the organization, a meeting of the members of the EEC was held following the results of the external evaluation. A final discussion of the results of the external evaluation of the educational programme, the study of documents, the results of interviews, interviews, and questionnaires was held. EEC members have begun drafting the final report of the EEC. Generalizations of the results of the external evaluation were made. Individually completed by experts "Profile of quality and criteria for external evaluation of the educational programme 6B10101- "Nursing" for compliance with the ECAQA Accreditation Standards." No comments were made by the EEC members. Recommendations for improving the educational programme were also discussed by the chairperson Zhanalina B.S. a final open vote was held on recommendations for the ECAQA Accreditation Council for an accreditation period of 5 years.

Comfortable conditions were created for the work of the EEC, access to all necessary information and material resources was organized. The Commission notes the high level of corporate culture of the National Educational Institution "Kazakhstan-Russian Medical University", a high degree of openness of the team in providing information to members of the EEC.

At the end of the programme of the visit, the chairperson of the EEC announced recommendations for the management and employees of the educational organization based on the results of an external assessment as part of specialized accreditation.

4. The results of the survey.

From December 13 to December 15, 2021, the ECAQA observer conducted an online survey on the resource <https://webanketa.com/>.

The student survey includes 39 questions. A total of 91 people responded, including 68 students and 23 interns (total 1275 students for the current year).

Respondents answered questions about the degree of satisfaction with their educational institution as follows: what would they recommend to study in this educational organization to their acquaintances, friends, relatives 70.62% of respondents, partially - 23.73%, 2.82% and 2.82% doubt will not.

I like to study in this educational organization 74.58% fully agree with this statement, 19.21% partially agree, 2.82% have no opinion, 1.69% partially and completely disagree.

Satisfied that they study in this particular educational organization; 78.53% of respondents are completely satisfied, 16.95% are partially satisfied, no, but I experience learning difficulties - 1.69%, find it difficult to answer -1.69% and are disappointed -1,13 %.

On organizational questions: programme managers and teachers are aware of the problems of students related to training, 74.58% of respondents answered positively, partially agree - 20.34%, completely disagree -2.26% and doubt -2.82%;

About the involvement of students by programme managers and teachers in the work of advisory bodies (methodological council, academic council, committees of educational programmes) 72.88% of students answered constantly, 8.47% - do not involve, 7.34% answered sometimes, 8.47% respondents do not know anything about it.

Availability of the leadership of the educational organization for students: 92.66% gave an accessible answer, 7.34% did not.

The task of ensuring the high quality of education is largely determined by the favorable conditions and infrastructure of the university, in this regard, 66.1% of the audience of this educational organization answered positively, 66.1% were satisfied with the conditions and equipment of the classrooms, 25.99% were partially satisfied, and completely dissatisfied - 3.95%;

In this educational organization, conditions have been created for students to rest and eat (rest rooms, benches / gazebos on the territory, canteen) in between classes - 68.93% fully agree, 6.21 do not fully agree, -10 do not agree, 73%.

The Internet and information and communication technologies act as the main tool for improving the quality and efficiency of the provision of educational services to the question: office equipment (computers, laptops, printers) is available for students in classrooms and practice bases 69.49% answered positively, partially disagree -19, 21%, completely disagree with this statement -4.52%.

The organization of the educational process and scientific activities is one of the important components of each university on the issue of providing students with methodological and didactic materials, additional literature for preparing for classes, they completely agree - 78.53%, partially - 13.56% and completely disagree -13.56%.

An important part of non-curricular activities is the formation of scientific activity among students to the question: in the educational organization there is access to the participation of students in research work, 79.1% answered positively, partially disagree -14.12% and completely disagree -3.95 %.

Are you currently engaged in research work: yes, 46.89% of students answered, no -35.03%, I plan to start -10.73%, in search of a research topic -3.39%?

Do you personally publish any printed works (articles, theses, reviews) during your studies at this educational institution? Yes, one 38.98% of students, more than one -11.86%, none -18.64%, planning in the near future -14.12% and left the question unanswered -13.56%.

Libraries at the university constitute the information, educational and scientific basis of the student, to the question: the library fund / resources are fully satisfied 72.32%, partially satisfied - 14.69%, dissatisfied - 8.47%.

The most important condition for educational and scientific activities is an established system of information support for the needs of students to the question: Access to electronic educational resources 79.1% answered that they were satisfied with access, 12.99% were partially satisfied, 1.69% were dissatisfied.

The state of health of students is an important indicator of social development, a reflection of the socio-economic and hygienic well-being of the country, a factor and a component of well-being to the question: Availability of medical services for a student fully satisfied with the availability of 71.19% of respondents, partially -16.38, not completely satisfied -7.34 %

Respondents assessed the pedagogical qualities and teaching skills as follows: satisfaction with the activities of mentors, curators, scientific supervisors - fully satisfied -82.49%, partially -10.17%, not completely satisfied -2.82%, I do not know the mentor, curator -0 .56.

Teachers and employees of the educational organization respect the students - 91.53% agree, 6.21% disagree, 2.26% left the question unanswered.

Social programmes are care, a solution to a particular problem, the socio-economic effect of which is expressed in improving the quality of life of all stakeholders. 75.71% of respondents agree with the questions: educational organizations exist and implement social programmes to support students, 5.65% disagree, 14.69% did not hear.

76.27% answered that there is a career counseling service in the education organization, 5.65% did not, and 12.99% did not hear.

Independent work of students of all forms and types of education is one of the mandatory types of educational activities at the university, to the question: in the organization of education, a system of independent education of students, residents, undergraduates, doctoral students and students fully agree 80.79%, partially agree -12.43 %, disagree -1.13%.

Clinical (practical) training of students is also one of the mandatory types of educational activities at the university. To the questions: evaluate the organization of clinical (practical) training excellent answered 65.54% good 18.08%, unsatisfactory -5.08%, could not evaluate -6.78%; there is sufficient time for practical training (patient supervision, clinical rounds, clinical reviews) fully agree - 70.62% of respondents, partially agree - 17.51%, doubt the answer - 3.95%; a sufficient number of patients to supervise or assist in operations completely satisfied - 76.27% of students, partially satisfied -10.73%, did not answer -11.3%.

The schedule of training sessions should provide for the continuity of the educational process during the school day, the even distribution of students' educational work during the week, as well as the possibility of extracurricular activities. Answers to the following questions: I am satisfied with the schedule of classes in the disciplines of the educational programme - 81.36% are completely satisfied, 16.38% are partially satisfied, -1.13% are not satisfied and 1.135 respondents have doubts with the answer: I am satisfied with the methods for assessing my knowledge and skills are fully satisfied - 81.36%, partially satisfied -11.86%, dissatisfied -1.695 and would like to change -1.695; the content of the educational programme (list of disciplines) in the chosen specialty meets my expectations: yes - 77.97%, partially -16.95%, no -2.82%.

The dynamics in assessing the knowledge and qualifications of the teaching staff by students, assessing the skills of using interactive teaching methods is as follows: teachers in the classroom use active and interactive teaching methods regularly answered -73.74%, sometimes -16.38%, I don't know what it is -1.13%; after the end of the classes, does the teacher give you feedback (listens to your opinion, conducts a mini-questionnaire, work on mistakes) 79.66% constantly answered, sometimes -13.56%, I don't know what to answer -3.39%; the teacher (mentor, curator) of this educational organization is an example for me as a professional doctor, a person (ethics, communications, appearance, speech) completely agree - 84.18%, not completely agree -3.95%, not all teachers answered -6.78%, doubt with the answer -5.08%.

The issue of relationships with fellow students, colleagues, medical staff is fully satisfied by 88.14% of students, partially -9.04%, doubt with the answer -1.69%; Have you personally experienced a negative attitude of teachers: 80.23% of respondents answered no, sometimes deservedly -11.3%, yes, unfairly -5.08% and left unanswered -3.39%.

To the question: in your opinion, this educational organization allows you to acquire the necessary knowledge and skills in your chosen specialty: 83.05% of respondents are confident, 5.08% are not sure, 6.21% cannot answer, they begin to doubt -1 .69% want to believe it -3.95%.

Are you satisfied with the organization of teaching: completely satisfied - 79.66%, partially - 16.95%, doubt with the answer - 2.26%.

The opinion of students about the work of the External Expert Commission for the accreditation of this educational organization: positive for 79.1%, satisfactory - 11.86%, doubt with the answer - 6.78%, unsatisfactory - 2.26%; In your opinion, is it necessary to accredit an educational organization or educational programmes: yes, 75.14% answered no -11.3%, I doubt the answer -7.91%, I don't know what it is -5.65%.

Involvement of students by managers and / or teachers in preparation for institutional or specialized (programme) accreditation: yes, 63.84% of respondents answered when preparing the self-assessment report, yes, at all stages of preparation - 9.6%, no - 9, 6%, yes, to organize a meeting of external experts - 5.65%, I refused to participate (for a good reason) -6, 78.

The results of the survey of students in general demonstrate satisfaction with the educational process, methodological and resource support, teachers' competencies, social support for students, and also indicate the presence of feedback from professorial-teaching staff, satisfaction with the knowledge assessment system.

The survey of teachers included 21 questions of the questionnaire. An analysis of the survey of teaching staff showed that 46% of all respondents and young teaching staff - 40% have more than 10 years of teaching experience. 85% are completely satisfied with the organization of the educational process, the principles of ethics and subordination are observed, with which 81% of the respondents agree. 76% of the teaching staff are completely satisfied with the organization of labor and jobs. There are opportunities for career growth and development of teaching staff competencies according to 79% of respondents. There is an opportunity to engage in R&D for 73% of the total number of teaching staff. According to the results of the survey, it was revealed that 51% of the respondents are not satisfied with the salary, which the university management will have to pay attention to. In KRMU, 84% of teaching staff are satisfied with the work of the personnel service. According to the results of the survey of the interviewed teaching staff, 75% passed the FPC during the current year.

Only 58% of teaching staff participated in the development of the EP. Applications for the purchase of methodological and didactic materials, office equipment, stationery to ensure the educational process in the organization are timely fulfilled according to 72% of the teaching staff.

It is necessary to pay attention to the support of teaching staff for participation in conferences of the international and national levels, since only 30% are satisfied with the organization of this issue. On access to clinical databases, 76% of students expressed full agreement. In terms of providing social support to teaching staff, 45% of them confirm their implementation.

With regard to the teaching methods used, the majority of teaching staff prefer oral analysis - 81%; small group work (TBL) - 72%, interactive learning - 60%, lecture - 50%, problem-based learning (PBL) - 42%, etc.

With regard to the preparation of the University for accreditation, only 28% of the teaching staff were involved in collecting attachments to the self-report, 24% of the teaching staff were included in the internal self-assessment commission. When asked by the teaching staff about their inclusion in the ECAQA accreditation commissions, the majority of 37% did not express interest, only 27% agreed. To the question whether the EEC can cover all the questions on the EP, 46% answered positively, only 9% expressed doubts on this issue. Of all the EEC events, the most important are, in the opinion of the teaching staff: interviews with the heads of the EP in the specialties - 12%, with the leadership of the University - 11% and interviews with students - 11%.

In general, it can be noted that the organization of the scientific and educational process, the teaching staff of the KRMU are satisfied in most cases, but it is recommended to pay attention to increasing the salary of teaching staff, improving the material and technical base. It is necessary to involve the majority of teaching staff in the preparation of self-assessment reports and the collection of supporting documents in order for teaching staff to be interested in improving the quality of education, as well as involving them as experts for accreditation of other universities.

The results of the survey generally demonstrate satisfaction with the educational process, the resources of the clinical base, the competencies of teachers, and also indicate the existence of a centralized management of educational programmes.

5. License for compliance with accreditation standards based on the results of an external assessment of 6B10101- "NURSING"

Standard 1: MISSION AND END OUTCOMES

Evidence of completion:

The mission of the EP "Nursing" carries a systematic development, based on strategic goals, progressive vision and effective progress, merging into the mission of the entire university. The vision is that they are recognized at the national and international level, maintaining active communication with all stakeholders, implementing a flexible model for the preparation of students in higher education programmes, including through the digitalization of processes.

Conclusions of the EEC according to the criteria. From 5 standards conform: fully - 5, partially - 0, do not correspond - 0.

Standard 1: completed

Recommendations for improvement identified during the external visit:

1. To involve all interested parties in the formation of the mission of the educational programme (1.4.2)

Standard 2: EDUCATIONAL PROGRAMME

Evidence of completion:

The educational programme provides students with both academic knowledge and the necessary skills, including transferable ones, that can affect their personal development and can be applied in their future career. When developing its programmes, the university ensures that the goals of the programmes correspond to the institutional strategy and the availability of clearly defined expected learning outcomes; participation of students and stakeholders (employers) in the development of the programme; conducting external reviews.

The advantage is taking into account the requirements of employers in the formation of compulsory disciplines, which, by their content, allow the student to be in constant production communication with a mentor (mentor) and thereby ensure the graduate's competencies.

Conclusions of the EEC according to the criteria. From 21 standards conform: completely - 21, partially - 0, do not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit:

1. Introduction of innovative teaching methods into the educational process: TBL/PBL (2.1.1)
2. Involve foreign teachers in teaching through the introduction of the visiting professor programme (2.7.1)

Standard 3: ASSESSMENT OF STUDENTS

Evidence of completion:

The general policy, principles, methods of assessing students are reflected in the following internal documents: Academic Policy of the University; Regulations on the ongoing monitoring of progress, intermediate and final certification of students; syllabus. The educational organization takes into account the importance of assessing the progress of students for their future career, applies quality assurance procedures to evaluate their educational achievements. The student receives timely feedback, and, if necessary, advice or advice on the learning process. In general, it can be noted that the procedure for assessing students is transparent, detailed and accessible. An assessment of all key competencies of a bachelor graduate has been formed;

EEC conclusions by criteria. Out of 10 standards conform: fully - 10, partially - 0, do not correspond - 0.

Recommendations for improvement identified during the external visit.

1. Strengthen feedback with students in the context of disciplines (3.1.1)

Standard 4: STUDENTS

Evidence of completion:

The number of accepted students is planned taking into account the capabilities of the university and the capacity of the university's bases. The policy and procedures for the admission of students, spelled out in the Rules for admission to study, are clear, consistent with the mission and goals of the university. The university constantly analyzes the employment of graduates. The university has created all the conditions and infrastructure for people with disabilities. KRMU created student self-government bodies. At clinical sites to master all the necessary competencies in accordance with the stages of providing medical qualified and specialized care.

Conclusions of the EEC according to the criteria. From 12 standards conform: fully -12, partially - 0, do not meet - 0

Standard 4: completed

There are no recommendations for improvement identified during the external visit.

Standard 5: FACULTY

Evidence of completion:

The university pays great attention to the selection and recruitment of qualified personnel, as well as their training. The Human Resources Policy has been developed and is successfully functioning, which reflects: the selection and recruitment of employees, the development and activities of employees, the promotion of employees, etc. The selection and recruitment of employees is carried out in accordance with established requirements, taking into account basic and vocational education, as well as practical work experience, individual abilities, professional knowledge and other indicators. The management of the University analyzes the quantitative and qualitative composition of the teaching staff, monitors and evaluates the teaching activities of the teaching staff. The university has a teacher's school, a system of advanced training and professional development of the university staff.

Conclusions of the EEC according to the criteria. From 7 standards conform: completely - 7, partially - 0, do not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:

1. Raise the degree of teaching staff. (5.1.1)
2. Introduce monitoring of the development of employee competencies through the procedure for certification and examination of the implementation of innovative teaching and assessment methods. (5.1.1)

Standard 6: EDUCATIONAL RESOURCES

Evidence of completion:

The university provides structural subdivisions with material and technical base quite well. Students are provided with educational resources: a rich library fund and modern office equipment.

University hostel is a rented 7-storey multi-section building with separate entrances, a sports ground, 2 canteens, a first-aid post, a library, a laundry, a mini-market. The distribution of places and settling in the hostel is carried out by the commission in accordance with order No. 26-02-25-n.k dated 06/30/2020. Industrial practice is carried out at the clinical bases of the departments in Almaty

The university has its own library with access to the Cochrane Library, the Paragraph database, to the national subscription of the Ministry of Education and Science of the Republic of Kazakhstan to the Scopus and Science direct databases of the Elsevier publishing house. to the open platform Web of Sciens, to the electronic resources of the publishing houses Book-Up, UpToDate, Epigraph, Aknurpress, the library provides students and teaching staff with literature in print format by 100% and in electronic format by 60%. Readers are served differently at the subscription, in the reading room, also in 5 classrooms for group discussions, in an electronic classroom with Internet access, a Wi-Fi zone.

The university has a department for quality and monitoring of the educational process, which is supervised by the Vice-Rector for Academic Affairs. Coordination and monitoring of programmes is carried out by the department of international cooperation and academic mobility, in accordance with the "Regulations on the academic mobility of students of the University".

Conclusions of the EEC according to the criteria. Out of 4 standards conform: fully - 4, partially - 0, do not comply - 0

Standard 6: completed

There are no recommendations for improvement identified during the external visit.

Standard 7: PROGRAMME EVALUATION

Evidence of completion:

The university has developed a system for evaluating the educational programme at all levels of education, which includes a phased monitoring of the content of the EP, starting with the main / graduating departments, related departments, deans, then discussion at the CEP, in the Academic Affairs Department, consideration at the Academic Council and approval at the Academic Council. Experts of specialized CEPs supervise such issues as monitoring the educational process, developing educational programmes, testologists, developing CIS, introducing interactive teaching methods, questions on language competence, and publishing. Systematized work on monitoring the quality of the educational

process.

For the purpose of feedback, the Career Center annually conducts surveys of employers, job fairs, and visits of employers.

The "Academic Policy of the University" has a "Procedure for assessing progress", which describes all the parameters for assessing educational achievements, the procedure for passing milestone controls and exams, the number of allowed retakes and conditions for retaking the exam, the rules for filing and conducting an appeal, conducting final certification, passing professional practice for the analysis of educational achievements of students.

The annual work plan of the department, KPI teaching staff, questionnaires, contain indicators for assessing student performance. To ensure academic honesty and transparency of the assessment process, the university practices the involvement of external examiners, members of the anti-corruption department also monitor the course of the exams

Conclusions of the EEC according to the criteria. Out of 8 standards conform: fully - 8, partially - 0, do not comply - 0

Standard 7: completed

There are no recommendations for improvement identified during the external visit.

Standard 8: GOVERNANCE AND ADMINISTRATION

Evidence of completion:

The University, by constantly monitoring, evaluating and revising educational programmes, ensures their effective implementation and creates a favorable learning environment for students. The work of the Committees of educational programmes involves the teaching staff, administrative and managerial personnel, representatives of practical healthcare and students. The quality management system and its processes work effectively.

In the NEI "KRMU" the volume of the study load of students and teaching staff is calculated in ECTS credits, according to the Bologna process and serves to expand opportunities for student mobility and academic recognition. The modules of all courses are integrated vertically and horizontally. The end results of EP training define key competencies - continuity, interconnection of modules and disciplines. The competency-based approach, learning outcomes and credits are interrelated and based on the Dublin descriptors. The university independently determines the forms, methods and means of training.

The composition of the CEP for EP 6V10101- "Nursing" included teachers, students and employers.

Transparency in the management of the EP is provided by the ISMK, the Academic Policy, feedback from stakeholders, including anonymous feedback (the rector's blog), the SPC, the Academic and Scientific Councils of the University.

Information about EP 6B10101 - "Nursing" is published on the university website.

For the functioning of the departments at the university, the following have been developed: "Internal Rules"; "Regulations on the department"; "Academic Policy"; "Academic Integrity"; "Rules for admission to the university"; "Regulations on the ongoing monitoring of progress, intermediate and final certification of students"; "Regulations on the provision of academic leave to students"; "The position of the transfer and restoration of students."

Conclusions of the EEC according to the criteria. Out of 19 standards conform: fully - 19, partially - 0, do not comply - 0

Standard 8: completed

There are no recommendations for improvement identified during the external visit.

Standard 9: CONTINUOUS RENEWAL

Evidence of completion:

Information is provided on the implementation of the Roadmap for the implementation of the project "Trinity of Education, Science and Practice in Nursing". The university provides extensive cooperation with external partners.

The target indicators of the University's Strategic Development Plan for 2019-2025 have been developed, on the basis of which the Tactical Work Plan for the 2020-2021 academic year has been

developed. Agreements on cooperation in the field of healthcare, medical education and science were signed with medical universities in Kazakhstan and foreign universities.

An "Open Day" is held - these are presentations of faculties, excursions to departments, participation in educational exhibitions. The position of a recruiter for urgent staffing of the University staff has been introduced.

Competitive selection is carried out in accordance with the "Regulations on the competitive replacement of positions of the teaching staff and researchers", this information is also available on the University website: <http://www.medkrmu.kz/>, "We invite you to work."

There is a current organizational structure approved by the order of the rector of July 16, 2020

Conclusions of the EEC according to the criteria. Out of 4 standards conform: fully - 4, partially - 0, do not meet - 0.

Standard 9: completed

There are no recommendations for improvement identified during the external visit.

6. Recommendations for improving the educational programme 6B10101- "Nursing":

1. To involve all interested parties in the formation of the mission of the educational programme (1.4.2)
2. Implement and structure interactive teaching methods: CBL, TBL, PBL. (2.1.1)
3. Develop joint educational programmes with leading universities, including for two degree studies
4. To involve foreign teachers in teaching students in all undergraduate specialties through the introduction of a programme of visiting professors. (2.7.1)
5. Strengthen feedback with students in the context of disciplines (3.1.1)
6. Raise the degree of teaching staff. (5.1.1)
7. Introduce monitoring of the development of employee competencies through the procedure for certification and examination of the implementation of innovative teaching and assessment methods. (5.1.1)

7. Recommendation to the ECAQA Accreditation Council

EEC members established the compliance of the educational programme 6B10101- "Nursing" with the Accreditation Standards and came to a unanimous opinion to recommend to the ECAQA Accreditation Council to accredit this programme for a period of 5 years.

	Full name
Chairperson	Zhanalina Bakhyt Sekerbekovna
foreign expert	Oleg Mikhailovich Uryasiev
Kazakh academic expert	Daniyarova Anara Bakhitkerevna
Employers' representative	Musabayeva Asem Muratovna
Student Representative	Ainabay Tomiris Madikyzy

ECAQA Observer Umarova M.A.

**Quality profile and criteria for external evaluation of the educational programme
(generalization)**

Standard	Criteria for evaluation	Number of standards	Grade			
			Totally coincides	Significantly corresponds	Partially Compliant	Does not match
1.	MISSION AND END OUTCOMES	5	5			
2.	EDUCATIONAL PROGRAMME	21	21			
3.	ASSESSMENT OF STUDENTS	10	10			
4.	STUDENTS	12	12			
5.	FACULTY	7	7			
6.	EDUCATIONAL RESOURCES,	4	4			
7.	PROGRAMME EVALUATION	8	8			
8.	GOVERNANCE AND ADMINISTRATION	19	19			
9.	CONTINUOUS RENEWAL	4	4			
	Total:	90	90			
			90			

List of documents reviewed by EEC members as part of an external evaluation of the educational programme

No.	Document names	Quantity	Date Approval
1.	Mission and Vision and on information boards of buildings	1	http://medkrmu.kz/missiya-universiteta/ .
2.	Academic policy	1	27.08. 2021 #1
3.	Organizational structure	1	No. 26-02-07-n / κ dated July 16, 2020
4.	Strategy of NEI "KRMU"	1	December 26, 2019 No. 5
5.	"Code of academic integrity of the student and employees"	1	04/27/2019 №9
6.	Quality Policy	1	27.08. 2021 #1
7.	Quality objectives	1	27.08. 2021 #1
8.	Code of Corporate Culture and Ethics	1	06/26/2018
9.	Rules for granting academic leave to students	1	27.08. 2021 #1
10.	Rules for the transfer and restoration of students	1	27.08. 2021 #1
11.	Regulations on the ongoing monitoring of progress	1	27.08. 2021 #1
12.	Schedule of the educational process	1	2020-2021 academic year
13.	Regulations on academic mobility		Protocol No. 1 of 27.08.2020
14.	The mission of educational programmes in the specialty 6B10101- "Nursing"	1	order No. 96 of 04/17/2019
15.	Committees of Educational Programmes and the Academic Council	1	Order No. 26-02-15-n/k dated August 28, 2020
16.	Fairs of elective disciplines	1	Protocol No. 1 of 27.08.2020
17.	Regulations on social support for students	1	21.06.2021
18.	Calendar-thematic plans for 6B10101- "Nursing"	1	protocol No. 11 of 06/22/2021
19.	Syllabus on 6B10101- "Nursing"	1	
20.	Regulations on the competitive replacement of positions of the teaching staff and scientists	1	No. 26-02-44-n/k dated November 27, 2020
21.	Regulations on structural divisions	1	No. 26-02-44-n/k dated November 27, 2020
22.	Job descriptions.	1	No. 26-02-44-n/k dated November 27, 2020
23.	Personnel policy	1	No. 5 of December 25, 2020
24.	Regulations "On remuneration" of the University.	1	No. 5 of December 25, 2020

25.	Rules for the allocation of places in the hostel	1	Order No. 26-02-25-n.k dated 06/30/2020
26.	About delegation of authority	1	No. 279 dated November 05, 2018, as well as No. 277 dated October 01, 2019
27.	Student Council Regulations	1	11/18/2019
28.	Freshmen adaptation programme for learning	1	https://krmu.edu.kz/vospitatelnaya-i-sotsialnaya-rabota/
29.	Academic calendar of students for 2021-2022	1	18.08.2021

Programme
visits to the External Expert Commission of ECAQA
NEI "Kazakhstan-Russian Medical University" (specialized accreditation)
Almaty, Abylai Khan Ave., 51/53
December 13-15, 2021

***Note:** the programme indicates the time of Almaty.

Link to zoom for the participation of a foreign expert - a member of the EEC in the events of the programme <https://us06web.zoom.us/j/9702400023>

Time	EVENTS	Notes
Day one – December 13, 2021		
08-10.12.2021	Studying documents for compliance with the standards of accreditation of programmes of basic (bachelor's) and postgraduate education (specialty of residency) of medical educational organizations before external expert evaluation. Studying the website and social networks of KazRosmeduniversitet for compliance with accreditation standards.	EEC members
12/10/2021 (Friday) 15:00-16:00* Almaty time	Online meeting of members of the External Expert Commission. <ul style="list-style-type: none"> – Acquaintance, distribution by the Chairperson of the EEC of responsibility between the members of the EEC. – Brief review of reports on self-evaluation of KazRosmeduniversitet programmes. Discussion of key issues, including the results of the review, familiarization of EEC members with general recommendations. – Discussion of the list of documents that must be additionally requested from KazRosmeduniversitet for validation of reports on self-evaluation of educational programmes. – Discussion of the external expert evaluation programme. 	EEC members Zoom link from ECAQA observer provided to EEC members confidentially
1st day: 12/13/2021, Monday		Assessment of compliance with accreditation standards
8:45-9:00 (15/)	Meeting of the members of the EEC. Discussion of the programme and schedule of visiting KazRosmeduniversitet on the 1st day of the visit. <div style="text-align: right; font-size: small;">Abylai Khan Ave., 51/53, Conference hall for the work of members of the EEC, 7th floor</div>	
9:00-9:30 (30/)	Meeting of the EEC with the leadership of KazRosmeduniversitet	Standards 1, 6, 8, 9

	<p>Rector, Professor Dzhainakbaev Nurlan Temirbekovich Vice-Rector for Academic Affairs Kusainova Arman Saylavbekovna Vice-rector for scientific and clinical work Imanbayeva Zhaysan Abilseytovna And about. Vice-Rector for educational work Sovostyanova Tatyana Anatolyevna Heads of structural divisions</p> <p><u>Content of the meeting:</u> presentation of the EEC members, introduction to the objectives of the visit, interviews on mission issues, strategic planning, integration of education-science-practice, internationalization of education, provision of resources for educational programmes</p>	<p>Abylay Khan Ave. 51/53, room 717a, 7th floor</p>	
	<p>Undergraduate programmes EEC-1</p>	<p>Residency Programmes EEC-2</p>	
9:30-10:15 (45/)	<p>Interview with the management of undergraduate programmes</p> <ul style="list-style-type: none"> – Kusainova Arman Saylavbekovna, Vice-Rector for Academic Affairs; – Iskakova Maryam Kozbaevna, Dean of the Faculty of Dentistry; – Alekshcheva Roza Kenesovna, Acting Dean of the Faculty "Pharmacy", «Public Health Care» and "Nursing"; – Uysenbayeva Sharbanu Omirgaliyevna, head of the educational and methodological department <p><u>Content of the meeting:</u> Presentation for 7 min. Interview on the policy of ensuring the quality of basic education, planning and management of educational programmes, methodological and resource providing undergraduate programmes, admission and graduation of students for 5 years, assessment system, evaluation and analysis of the effectiveness of training programmes, development prospects. Studying the documentation of undergraduate programmes for compliance with accreditation standards</p>	<p>Interview with the heads of residency programmes</p> <ul style="list-style-type: none"> – Imanbaeva Zhaisan Abilseytovna, Vice-Rector for Scientific and Clinical Affairs; – Orakbai Lyazzat Zhadigerovna, head of the residency department <p><u>Content of the meeting:</u> Presentation for 7 min. Interview on the policy of quality assurance of postgraduate education, management of educational programmes, methodological and resource provision of residency programmes, admission and graduation of residents for 5 years, resident assessment system, mentoring, selection of clinical sites, evaluation and analysis of the effectiveness of training programmes, development prospects. Studying the documentation of residency programmes for compliance with accreditation standards.</p>	<p>Standards 1, 4, 7, 8, 9</p> <p>EEC-1 – Room 717a</p> <p>EEC-2 – Room 717b</p>
10:15-10:35 (20/)	<p>Student admission policy for undergraduate programmes. <i>Interview with the Secretary of the Admissions Committee.</i> Kalieva Gulbanu Batyrkhanovna, Sovostyanova Tatyana Anatolyevna, Liang Zhanat Amandykovna.</p>	<p>Evaluation of educational programmes: demand and employment of graduates Interview with the boss Career Center Kulebaeva Elmira Kuanyshevna. <u>Content of the meeting:</u> Regulations on the Center, plans, reports, employment monitoring, feedback.</p>	<p>Standards 4, 7</p> <p>EEC-1 – Room 717a</p> <p>EEC-2 – Room 717b</p>

	<p><u>Content of the meeting:</u> organization and monitoring of the educational process, admission of students, educational work, feedback from students, social and material support for students.</p> <p><u>Documentation:</u> plans and reports for 5 years, lists of students for 2020-2021, lists of expelled students for 2019-2021, survey results for 5 years, documentation of the admission committee for 2020-2021.</p>	<p><u>Department documents for 2020-2021</u></p>	
<p>10:40-11:20 (40/)</p>	<p>Planning, approval and monitoring of the quality of educational programmes</p> <p>Interview with:</p> <ul style="list-style-type: none"> – Chairperson of the Academic Council Kusainova Arman Saylavbekovna; – director of the department for academic work Bakirova Bibigul Abdimanapovna; – Berkutbayeva Oryngul Zhansapovna, head of the planning and control department of the educational process; – Uysenbayeva Sharban Omirgalievna, head of the educational and methodological department; – Head of the Department for the Development of Educational Programmes Zhanat Amandykovna Liang; – chairmen of the committees of educational programmes (undergraduate) Rakhmetova Kumis Usenovna (EP «Public Health Care», "Nursing"), Syzdykova Aiman Bolatovna (EP "Dentistry"), Kelimkhanova Saule Yesenkulovna (EP "Pharmacy"), Ligay Zoya Nikolaevna (postgraduate education, residency) <p><u>Content of the meeting:</u> planning the educational process, class schedules, working with departments, discussing and approving educational programmes, making changes to the EP, assessing the EP, assessing teaching methods, introducing innovative teaching methods, representing students in AC and CEP and their role in the development and evaluation of EP, reverse communication from students and influence on the improvement of the EP.</p>	<p>International cooperation in the context of quality assurance of educational programmes (undergraduate)</p> <p>Interview with the head of the department of international cooperation and academic mobility Iskakova Dana Askarovna on the issues of internationalization of education, cooperation with partner organizations, strategies for academic mobility.</p> <p>Personnel policy of the university in the context of educational programmes of undergraduate and residency</p> <p>Interview:</p> <ul style="list-style-type: none"> - Veryovkina Vera Ivanovna, head of personnel department; - Iskakova Maryam Kozbaevna, Dean of the Faculty of Dentistry; - Alekesheva Roza Kenesovna, Dean of the Faculty "Pharmacy", «Public Health Care» and "Nursing"; - Orakbay Lyazzat Zhadigerovna, head of the residency department 	<p>Standards 2, 5, 7, 8</p> <p>EEC-1- Room 717a</p> <p>EEC-2 – Room 717b</p>

11:20-11:40 (20/)	EEC meeting and the results of external evaluation and interviews, exchange of views of EEC-1 and EEC-2		Conference hall, 7th floor
11:40-12:10 (30/)	Visit to the Department of Distance Educational Technologies <i>Responsible Kerimbekova Assel Almasovna, Mokhirev Alexander Anatolievich</i>	Assessing Resources for Clinical Education Mobile medical complex (PMC) Demonstration of the possibilities of PMK in training residents: 1) "Mobile diagnostic center" (30) 2) "Mobile hemodialysis station" (30) <i>Responsible Vdovtsev Alexander Viktorovich</i>	Standards 2, 6 Abylai Khan Ave., 51/53
12:15-13:00 (45/)	Assessment of students. Test center visit Head Manapova Damira Edigeevna <u>Content of the meeting:</u> a system for assessing the knowledge of students, proctoring, registration of information, work with departments, monitoring and improvement. The system of accounting for the achievements of students. Registrar's office visit. Head Kalieva Gulbanu Batyrkhanovna	Involvement of students in R&D, R&D results and their impact on the quality of educational programmes (bachelor's degree, residency): Department of Scientific Work. Head of Department Seydalin Arystan Oskarovich. <i>Scientific Secretary</i> , professor Mansharipova Alma Toleuovna. <i>Scientific Clinical Council (SCC)</i> . Meeting with the chairperson of the NCC, getting acquainted with the regulations, composition, plan, protocols, reports. Interviews with NCC members. <i>Local Ethics Commission</i> , meeting with the chairperson of the LEK, getting acquainted with the position, composition, plan, protocols, reports. Interview with members of the LEC.	Standards 2, 3, 8 EEC-1 – room 717a EEC-2 – room 717b
13:00-14:00	Lunch break		
	Undergraduate programmes EEC-1	Residency Programmes EEC-2	
14:30-15:15 (45/)	Assessment of educational resources. Audit Fund. Head of AHO Yeleubekov Daniyar Zinatbekovich Library visit. Head of the library Valiulina Marzhan Bekarystanovna Visit to the Museum named after Mukhtar Aliyev	Overview of the resources of the Training and Clinical Center and demonstration of opportunities in educational programmes of residency, bachelor's degree Aumoldaeva Zauze Maratovna, head of the center	Standards 6, 3 EEC-1- st. Torekulova, 71, 1st floor, rooms 103, 112, 114, 110 Ground floor EEC-2- there

	Responsible Shaykhina Saule Shakhatovna, head of the department of ViSR	<u>Topic of the lesson:</u> "Differential diagnosis of essential and secondary arterial hypertension" specialty of residency: "Therapy", group T 21-01	
15:15-16:00 (45/)	Interviews with undergraduate students <u>Content:</u> participation in the development and evaluation of educational programmes, access to patients and equipment, participation in university events (including research), taking into account the opinions of students, student support (consulting, curators, advisors, tutors), providing appropriate documentation, satisfaction with the educational process (methods of assessment, teaching, provision of resources, including library and IT), extracurricular environment.	Interviews with residents <u>Content:</u> participation in the development and evaluation of educational programmes, admission to patients and equipment, participation in university events (including research), taking into account the opinions of residents, supporting residents (consulting, mentoring), providing relevant documentation, satisfaction with the educational process (assessment methods, teaching, resource provision, including library and IT), out-of-class environment for residents. <i>EEC-2 is divided into three subgroups in accordance with the specialties of the residency programmes (list from the ECAQA observer)</i>	Standards 2, 3, 4, 6, 7 EEC-1 – online interview https://us02web.zoom.us/j/9801179805?pwd=MTQ0eVhXakhCa20ySW4xOFF0enRldz09 EEC-2 Subgroup 2.1 audience 402 Subgroup 2.2 audience 406 Subgroup 2.3 audience 407
16:00-16:45 (45/)	Interviews with undergraduate professors <u>Content:</u> development, approval and updating of educational programmes, planning of the educational process, teaching and learning methods, student assessment methods, maintaining relevant documentation, development of teachers in pedagogy and specialty, satisfaction with the educational process and students.	Interviews with full-time residency teachers <u>Content:</u> development, approval and updating of educational programmes, planning of the educational process, methods of teaching and learning, methods of assessing residents, maintaining relevant documentation, development of teachers in pedagogy and specialty, satisfaction with the educational process and residents.	Standards 2, 5 EEC-1 – online interview https://us02web.zoom.us/j/9758823011?pwd=TEpUQ3FPWjVnd3hLU0EvdIkxYmc4Zz09 EEC-2 – Room 717b
16:45-17:05 (20/)	EEC meeting and results of external evaluation and interviews, exchange of views of EEC-1 and EEC-2		Conference hall, 7th floor
17:05-18:00 (55/)	Work with documentation on undergraduate and residency programmes for compliance with accreditation standards.		Standards 2, 3
2nd day: 12/14/2021, Tuesday			Assessment of compliance with accreditation standards
Overview educational resources	of Undergraduate programmes EEC-1	Residency Programmes EEC-2	
8:45-13:00	<u>Undergraduate Foundation in Dentistry Clinic Atlas Dent,</u>	Subgroup 2.1	Standards 2, 6, 9

	<p>st. Satpaev 28, corner of st. Zheltoksan <u>Topic of the practical lesson:</u>"Increased abrasion of tooth crowns. Classifications. Changes in the clinical picture of the state of organs and tissues of the oral cavity. Changes in the functional state of APLS in pathological tooth wear. Types of orthopedic treatment. Course 6, art. Lecturer of the Department of Surgical and Orthopedic Dentistry Samalbaev U.T.</p>	<p><u>EP "Family Medicine", "Adult and Pediatric Cardiology"</u> <u>Base:</u> City Cardiology Center st. Tole bi, 91 <u>Topic of the practical lesson:</u> "Thromboembolic complications in coronavirus infection" <u>course 1-3, full name of the teacher:</u> Ibragimova I.N., Ligay Z.N.</p> <p>EP "Urology and andrology for adults, children" <u>Base:</u> Almaty Regional Diagnostic Center st. Auezov, 57 <u>The topic of the practical lesson:</u> "Endoscopic removal of stones from MP" <u>course 2, full name of the teacher:</u> Tokpanov A.K.</p>	
	<p><u>Undergraduate Foundation in Pharmacy</u> Pharmacy No. 2 LLP st. N.Nazarbayeva, 91/97 PP "Organization of pharmaceutical activity" <u>Topic of the practical lesson:</u>"Familiarization with the organization of the department, familiarization with the list of medicines sold without a doctor's prescription. Work on site to work in the over-the-counter medicines department. Necessary consultations. <u>Well3, full name of the teacher:</u> Zharymbetov K.B.</p>	<p>Subgroup 2.2 EP "Obstetrics and gynecology for adults, children" <u>Base:</u> City Clinical Hospital No. 4 st. Papanina, 220 <u>The topic of the practical lesson:</u> "Endovideoscopic technologies in the diagnosis and treatment of gynecological pathologies" <u>course1, Full name of teachers:</u> Bodykov G.Zh., Chupin A.N.</p> <p><u>EP "Maxillofacial Surgery"</u> <u>Base:</u>City clinical hospital №5 Dostyk Ave., 220 <u>Topic of the practical lesson:</u>"Fractures of the lower jaw" <u>course2, full name of the teacher:</u> Zeitenova G.B.</p>	
	<p><u>Undergraduate Foundation in Nursing</u> Scientific Center of Urology named after B.U.Dzharbusynov st. Basenova, 2</p>	<p>Subgroup 2.3 EP "Radiation Oncology"</p>	

	<p>PP "Nursing in Therapy" <u>Topic of the practical lesson:</u>No. 2 "Work as an assistant to the head nurse or deputy chief physician for the nursing process " <u>Well4</u>, full name of the teacher: Sagaeva S.K.</p>	<p><u>Base:</u> "PSE on REM "Almaty Cancer Center" st. Utepova, 3 <u>Topic of the practical lesson:</u> "Principles of treatment of metastatic breast cancer" <u>Course 1</u>, full name of the teacher: Esentayeva S.E.</p> <p>EP "Radiology" <u>Base:</u> "PSE on REM "Almaty Cancer Center" st. Utepova, 3 <u>Topic of the practical lesson:</u>"Magnetic resonance imaging of the brain» <u>Course 1</u>, full name of the teacher: Alpeysova Sh.T.</p>	
	<p><u>Undergraduate Health Foundation</u> PSE on REM City Polyclinic No. 21 md. Kokzhiak, 66 "Leadership in nursing" 6V10101-SD, r / o (10 months). <u>Topic of the practical lesson:</u>No. 5 "Working with letters from the population. Interview with the public on the complaint. Preparing a draft response to a letter <u>Course 1</u>, name of the teacher: Gazizova G.K.</p>	<p><u>Subgroup 2.4</u> EP "Psychiatry for adults and children" <u>Base:</u> "RNPTsPPiN" st. Amangeldy, 88 <u>The topic of the practical lesson:</u> Schizophrenia. Clinical variants, types of flow. Differential diagnostics. Treatment Tactics» <u>course 1</u>, Full name of the teacher: Yeshimbetova S.Z., Raspopova N.I.</p> <p><u>Seminar attendance</u> EP "Otorhinolaryngology for adults, children" <u>Base:</u> Medical center "Medline" Amangeldy Ave., 28 <u>Topic:</u> "Acute otitis media and mastoiditis" 1 Course, full name of the teacher: Esenalieva R.N.</p>	
13:00-14:00	Lunch break		
14:00-14:15 (15/)	Visit to the Department of Military Medical Training		Abylai Khan Ave., 51/53 <i>Responsible Sadvokasov Zaken Kauazkanovich</i>

			3rd floor
14:15-14:40 (25/)	EEC meeting on the results of an external evaluation and visits to clinical sites, exchange of views of EEC-1 and EEC-2, discussion of recommendations for improvement		Conference hall, 7th floor
	EEC-1 undergraduate programmes	EEC-2 residency programmes	
14:40-15:25 (45/)	Interviews with representatives of practical healthcare (potential employers of undergraduate graduates) <u>Content:</u> participation of stakeholders in ensuring the quality of bachelor's training, participation in university events, incl. in the development of the mission and educational programmes, topics of electives, proposals for improving education, satisfaction with the knowledge and skills of undergraduate graduates, feedback from the issuing organization.	Interviews with representatives of practical healthcare (potential employers of residency graduates) <u>Content:</u> participation of stakeholders in ensuring the quality of training of residents, participation in university events, incl. in the development of the mission and educational programmes, topics of electives, proposals for improving education, satisfaction with the knowledge and skills of residency graduates (independence, competence, professionalism, stress resistance, creativity, outlook, discipline, etc.), feedback from the issuing organization.	Standards 2, 5 Online interview https://us02web.zoom.us/j/5835921548?pwd=LnF3MzZPN3M1VWhzditOWmpBNitSUT09
15:00-15:40 (40/)	Attendance at extracurricular events for bachelors (electives, NSC meetings, etc.) Meeting with an asset of undergraduate students. <i>Responsible: Iskakova Maryam Kozbaevna, Alekesheva Rosa Kenesovna</i>	Meeting with residents' asset (support for initiatives by the university management, participation in research, volunteer movement, working conditions) Studying the portfolio of residents.	Standards 1, 4 EEC-1- Room 717a EEC-2- Room 717b
15:40-16:10 (30/)	Visit to the Anatomical Museum Responsible Salimgereeva Bagdat Zhanabaevna, head of the department of anatomy with courses	Interview with the department responsible for professional and pedagogical improvement of university teachers. Evaluation of professional development programmes for teachers, individual plans of teaching staff. <i>Department of Academic Affairs, Human Resources Department</i>	Abylai Khan Ave. 51/53 EEC-1- 1st floor, Anatomical Museum EEC-2 - Room 717b
16:10-16:30 (20/)	EEC meeting on the results of external evaluation and interviews, exchange of views of EEC-1 and EEC-2, discussion of recommendations for improvement		Standards 4-7 51/53 Abylai Khan Ave., Conference hall for the work of EEC members, 7th floor
16:30-17:40 (70/)	Work with documentation on undergraduate and residency programmes for compliance with accreditation standards. Questioning of residents, bachelors and teachers (conducted by an observer from ECAQA).		
17:40-18:00 (20/)	Discussion of the recommendations of the EEC based on the results of 2 days of the visit		
Day 3: 12/15/2021, Wednesday			Assessment of compliance with

		accreditation standards
8:45	Meeting of the members of the EEC at the address Abylay Khan Ave., 51/53	
9:00-9:15 (15/)	Meeting of the members of the EEC. Discussion of the programme and schedule of the visit to KazRosmeduniversity on the 3rd day of the visit.	
	EEC-1 undergraduate programmes	EEC-2 residency programmes
9:15-9:45 (30/)	<p>Attending a practical lesson of the basic disciplines of the bachelor's degree in the specialty <u>Topic:</u> "Preparation of carious cavities in classes 1 and 5. Peculiarities of preparation for light-curing composite materials. Preparation of a carious cavity for filling. Working in the Phantom Room» <u>majoring in Dentistry.</u></p> <p><u>Topic:</u> "Medical and social aspects of demography" in the specialty «Public Health Care». Assessment of availability of relevant methodological materials, documentation.</p>	<p>Visit to the magazine club. <u>Topic:</u> "Working with literary sources in preparation for the implementation of a scientific project" residents in the specialty "Oncology (adult)". Assessment of availability of relevant methodological materials, documentation.</p>
9:45-10:15 (30/)	<p>Attending a practical lesson of the basic disciplines of the bachelor's degree in the specialty <u>Topic:</u> "Pharmacopoeial analysis of drugs of inorganic nature" <u>majoring in Pharmacy.</u></p> <p><u>Topic:</u> "Work in medical departments: intravenous, intramuscular, subcutaneous and intradermal injections" <u>majoring in Nursing</u> Assessment of availability of relevant methodological materials, documentation.</p>	<p>st. Torekulova, 71 EEC-1- Audience 103</p> <p>Abylai Khan Ave., 51/53 EEC-2- Room 717b</p> <p>Abylai Khan Ave., 51/53 EEC-1- Audience 520</p> <p>Videos on the specialties "Pharmacy", "Nursing" - Room 717a</p>
10:15-11:00 (45/)	Interviews with heads and representatives of university departments at the request of EEC members.	
11:00-13:00	Final discussion of the results of the external evaluation of educational programmes for compliance with accreditation standards. Filling individually by each member of the EEC of the Quality Profile and criteria for	

	external evaluation of educational programmes. The beginning of the design of EEC reports: bachelor's degree (4), residency (12).	for the work of EEC members, 7th floor
13:00-14:00	Lunch break	
14:00-17:00	Designing EEC reports: undergraduate (4), residency (12). Discussion of recommendations for improvement. Final voting on recommendations for KazRosmeduniversity. Final vote on recommendations for the ECAQA Accreditation Council.	51/53 Abylai Khan Ave., Conference hall for the work of EEC members, 7th floor
17:00-17:30	Announcement of the results of the work of the EEC, recommendations for improvement for the management and employees of KazRosmeduniversitet.	Room 717a
17:30-18:00	Signing of documents by members of the EEC. Completion of work. Departure. Completion of the EEC	

